

Tâche 3 – La Musique

Nom: _____

KICA	1	2	3	4	Total
Knowledge & Understanding (vocabulary expressions, language conventions, language structures)	The podcast demonstrates a limited understanding of the musician selected by the student. Information is limited and unclear.	The podcast demonstrates an adequate understanding of the musician selected by the student. Some information is inaccurate and/or unoriginal.	The podcast demonstrates an accurate understanding of the musician. The audience is left with questions; more info is needed to “fill in the blanks.”	The podcast demonstrates a thorough knowledge of the musician. Relevant details are given the listener and important information goes beyond what is obvious and predictable.	/5
	No verbs in the plus-que-parfait are properly used.	1 verb in the plus-que-parfait is properly used.	2 verbs in the plus-que-parfait are properly used.	3 verbs in the plus-que-parfait are properly used.	/5
Thinking & Inquiry -generating ideas, elaborating on ideas, use of resources -constructing sentences, prioritizing, revising work	The podcast shows a limited sense of planning skills and limited effectiveness. Student uses critical/ creative skills with limited effectiveness.	The podcast shows planning skills with some effectiveness. Student uses critical/ creative skills with some effectiveness.	The podcast shows planning skills with thorough effectiveness. Student uses critical/ creative skills with thorough effectiveness.	The podcast uses planning skills with a high degree of effectiveness. Student uses critical/ creative skills a high degree of effectiveness.	/10
Communication -clear expression, logical organization, elements of style and use of appropriate language conventions	Word choice poorly reflects the subject. Vocabulary from the chapter is not used.	Word choice reflects little understanding of the subject. Vocabulary from the chapter is rarely used	Word choice reflects knowledge of the subject. Vocabulary from the chapter is used occasionally	Word choice strongly reflects knowledge of the subject. Vocabulary from the chapter is widely used	/10
Application -makes connections between language and personal contexts, application of conventions	Student applies knowledge and skills in familiar contexts with limited effectiveness.	Student applies knowledge and skills in familiar contexts with some effectiveness.	Student applies knowledge and skills in familiar contexts thoroughly.	Student applies knowledge and skills in familiar contexts with a high degree of effectiveness.	/10
Total					<hr/> 40